



Sandwell Academy Reading Policy

Policy Title:	Reading Policy
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Description:	This document offers guidelines for staff, students and parents as to how the Academy will encourage students to read.
Status:	
Category:	Academy
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Version	Date	Description
1.1	July 2018	Update – added Lauren Williams as key contact. Amended FKW's surname to Watkins
1.2		
1.3		
1.4		

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Reading Policy

Sandwell Academy will ensure that all students are actively encouraged to read throughout the school week and across the curriculum; this means that staff at Sandwell Academy will identify opportunities for students to read in all subjects, both for meaning and enjoyment.

Aims:

- To promote reading for: enjoyment, fluency, accuracy and understanding
- To promote an environment and culture where reading is valued
- To deliver a structured and consistent whole school approach to reading
- To create opportunities for students to read a variety of different texts in a variety of styles and on a variety of subjects
- To identify students who require additional provision in order to promote their progress in reading

There is a whole school approach to reading and it is the responsibility of every staff member at Sandwell Academy to provide students with opportunities to develop their skills in reading. Although it is important to note that at the different key stages, expectations and provision will be different.

Key Stage 3

In Key Stage 3, all subject staff are responsible for ensuring that students are given opportunities to interact with non-fiction texts in order to develop understanding across the curriculum. In order to promote a love of reading, teachers are also expected to identify fictional works to engage and encourage students' interest. Teachers should ensure that students have access to reading material regularly.

Key Stage 4

In Key Stage 4, all subject staff are again responsible for ensuring that students are given opportunities to interact with both non-fiction and fiction texts. The value of reading for enjoyment should not be underestimated during this key stage, however, and teachers should ensure that students have ample opportunity to read texts of their choice. Teachers should ensure that students have access to reading material regularly.

Key Stage 5

In Key Stage 5, teaching staff are expected to ensure the above but are also expected to support students in independent reading; this may mean that teaching staff source and provide research articles in order for students to develop their subject specific knowledge. Once again, teaching staff should not underestimate the value of reading for enjoyment and should encourage students to read in order to promote a love of reading, develop their reading skills and to develop their breadth of knowledge.

Sandwell Academy's 'Reading Promise'

- To provide students with opportunities to read weekly in all subject areas
- To actively promote a love of reading
- To have a variety of fiction and non-fiction books of different reading ages available
- Session 3 activities offered which promote reading and a love of reading
- High quality reading opportunities around the Academy in the form of posters, broadcast, displays
- The English department to ensure all students have opportunities to read books of their choice at least once a week